Greeleyville Elementary School
7 Varner Avenue
Greeleyville, SC 29056

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	**Principal:**	Sam W. Giles
Enrollment:	293 students	**Superintendent:**	Carrie C. Brock
School Phone:	843-426-2116	**Board Chair:**	Rev. Alfred Darby
School Website:	http://www.edlinesites.net/pages/GREELEYVILLE_ELEMENTARY_SCHOOL		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
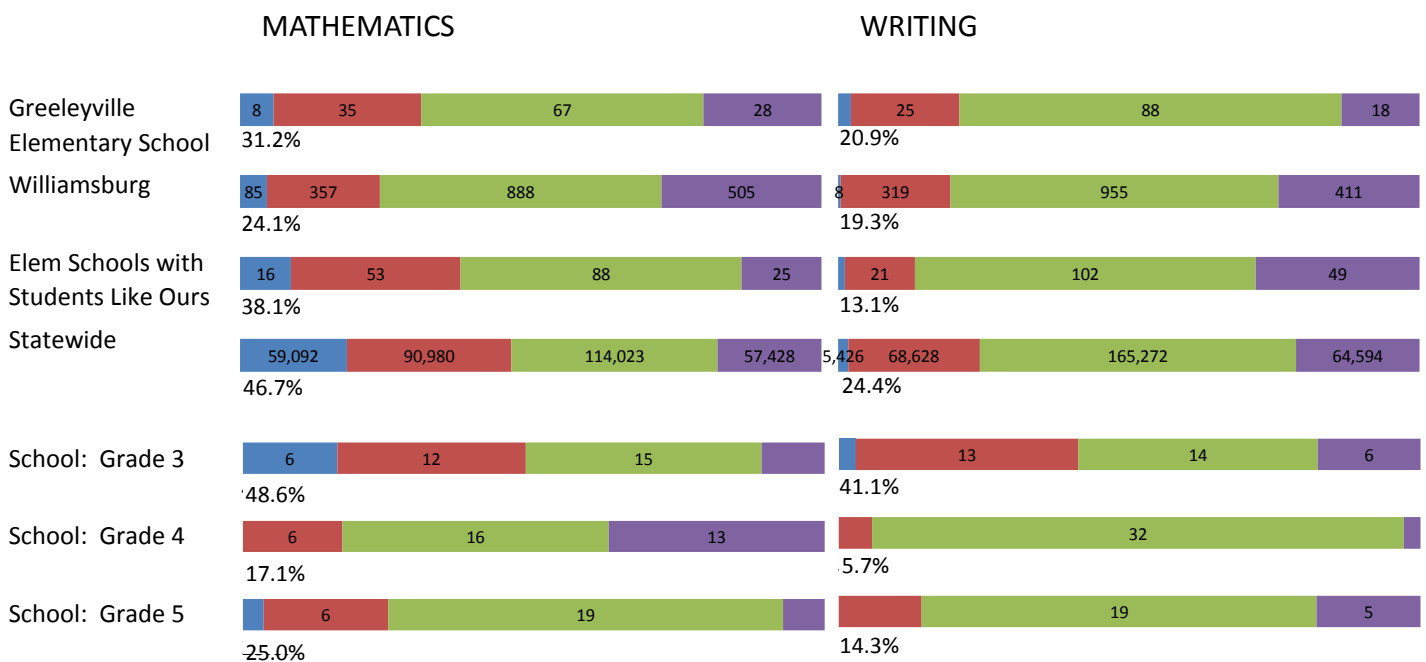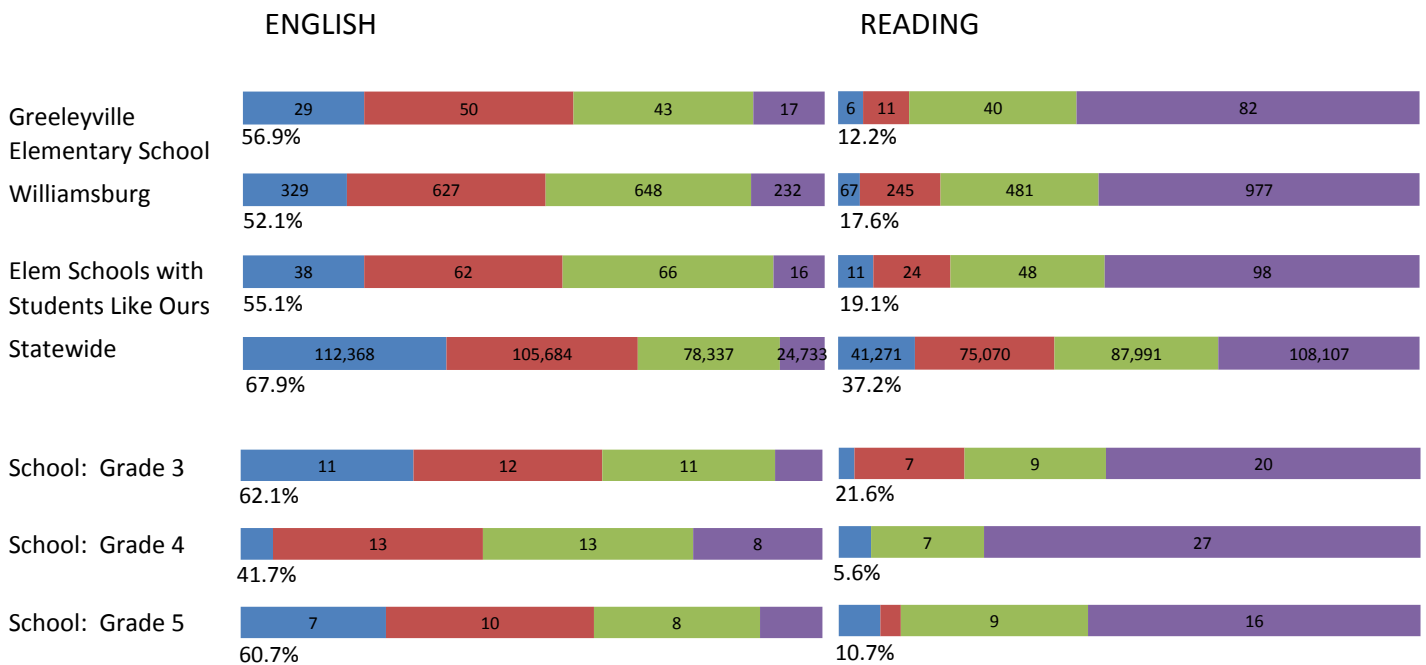
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by having an active School Improvement Council. The council is committed to ensuring that our students have the World Class Knowledge and Skills as required by the SC Department of Education and Transform SC. During the 2014-2015 school year, the council met monthly to plan and discuss issues surrounding the school. Greeleyville Elementary is a community that involves and values the support of parents, business partners, volunteers and community persons. With the responsibility of preparing our children to be successful citizens, true dedication is employed. Realizing that all students can learn, Greeleyville Elementary continues to implement a standard-driven curriculum with research-based initiatives. As we prepare our students for the world of technology, all of our classrooms are equipped with promethean/team boards which allows students to experience technology at an extensive level. We also continue to implement the following initiatives: Title I Tutoring, 21ST Century Tutoring Program, and Standards in Practice, Accelerated Reader, Research Lab, Classworks Lab, Character Development, Positive Behavior Program and a very strong Parenting Program.   Greeleyville Elementary has a staff that is competent and devoted to the assurance of the success of our children. The following staff development workshops and activities were held this school term: Increasing the volume of reading using Data to Drive Instruction, Writing Across the Curriculum, RIT Band Instruction, Classworks Training, Title 1 Overview, PASS Parenting Workshops, Measurement of Academic Progress (MAP) Training, SC Standards Curriculum Staff Development, Enterprise Learning Training, and Integrating Science Across the Curriculum Training. All the hard work contributed by our staff, parents, business partners, community members and students are the main ingredients that made 2014-2015 a successful school year at GES. "Committed to Excellence" is our motto. This is a collaborative effort to which everyone contributed. Sam Giles, Principal Sara Hatch, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Greeleyville Elementary School	29	50	43	17	56.9%
Williamsburg	329	627	648	232	52.1%
Elem Schools with Students Like Ours	38	62	66	16	55.1%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	11	12	11		62.1%
School: Grade 4		13	13	8	41.7%
School: Grade 5	7	10	8		60.7%

READING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Greeleyville Elementary School	6	11	40	82	12.2%
Williamsburg	67	245	481	977	17.6%
Elem Schools with Students Like Ours	11	24	48	98	19.1%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3		7	9	20	21.6%
School: Grade 4			7	27	5.6%
School: Grade 5			9	16	10.7%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Greeleyville Elementary School	8	35	67	28	31.2%
Williamsburg	85	357	888	505	24.1%
Elem Schools with Students Like Ours	16	53	88	25	38.1%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	6	12	15		48.6%
School: Grade 4		6	16	13	17.1%
School: Grade 5		6	19		25.0%

WRITING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Greeleyville Elementary School		25	88	18	20.9%
Williamsburg	8	319	955	411	19.3%
Elem Schools with Students Like Ours		21	102	49	13.1%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		13	14	6	41.1%
School: Grade 4			32		5.7%
School: Grade 5			19	5	14.3%

Results for groups with 4 or fewer students are not shown

ACT Readiness Levels

Exceeding — Ready — Close — In Need of Support

	Ready	Close	In Need of Support
76%	1872	342	256

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data
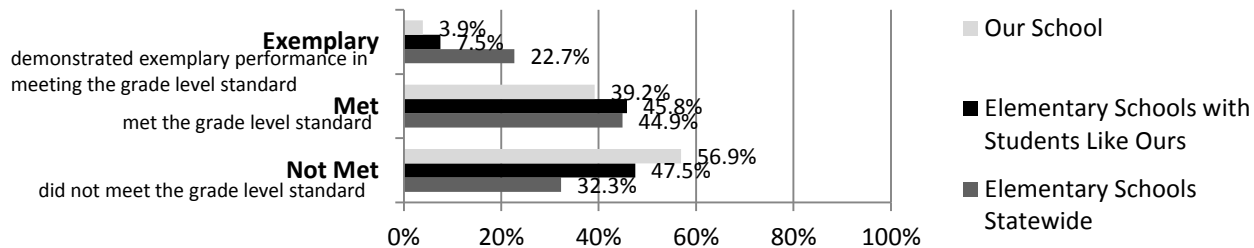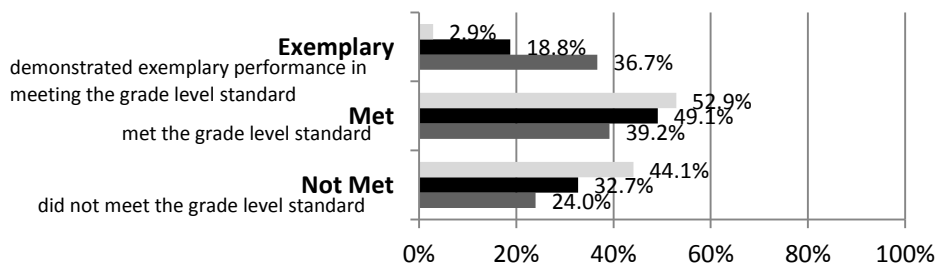
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 3.9%
- 7.5%
- 22.7%

Met
met the grade level standard
- 39.2%
- 45.8%
- 44.9%

Not Met
did not meet the grade level standard
- 56.9%
- 47.5%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 2.9%
- 18.8%
- 36.7%

Met
met the grade level standard
- 52.9%
- 49.1%
- 39.2%

Not Met
did not meet the grade level standard
- 44.1%
- 32.7%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
33.3	42.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
61.1	50.0

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 293)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.9	Down from 98.7%	N/A
Attendance Rate	95.9	No change	95.4
With disabilities	13.5	Up from 12.5%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.4	Up from 1.3%	3.5
Percentage of students retained	1.9	Down from 2.1%	1.6
Teachers (n = 17)			
Percentage of teachers with advanced degrees	47.1	Down from 62.5%	58.3
Percentage of teachers on continuing contract	52.9	Down from 81.3%	75.0
Teachers returning from previous year	77.6	Down from 83.7%	83.4
Teacher attendance rate	95.0	Up from 91.4%	95.0
Average teacher salary*	$40,079	Down 6.9%	$46,332
Professional development days / teacher	12.9 days	Down from 13.7 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	5.3	N/A	1.6
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 17.9 to 1	18.9 to 1
Prime instructional time	90.2	Up from 86.6%	89.2
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	21.0	N/A	15.6
Number of resources available per student in the school library media center	49.3	N/A	30.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	3.4	N/C	2.1
Percentage of classes not taught by highly qualified teachers	1.9	Down from 2.8%	0.0
Dollars spent per pupil**	$7,575	Up 3.3%	$8,325
Percent of expenditures for instruction**	63.8	Up from 63.6%	65.0
Percent of expenditures for teachers' salaries**	64.8	Up from 64.0%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	20	34	28
Percent satisfied with learning environment	90.0	85.3	92.9
Percent satisfied with social and physical environment	90.9	76.5	92.6
Percent satisfied with school-home relations	90.9	93.9	85.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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